

الوزارة
التربية والتعليم
الجمهورية العربية السورية

Ministry of Education

National Center For Examination &
Educational Evaluation (NCEEE)



15

ELT Counsellor's Office

Test Development Dep.

Specifications for First Year Preparatory (2nd Term) English Examination
مواصفات امتحان اللغة الإنجليزية للمرحلة الأولى الإعدادي (الفصل الدراسي الثاني)

للعام الدراسي 2018 / 2017

35 x 2 = 70

Time: 2 Hours

2017 / 2018

35 Marks

A. Listening (4 Marks)

- 1 **Listen and choose the correct answer from a, b or c:** (4 Marks)
Students listen to a text of not more than 25 words. Topics should be from the Set Books. Students listen and answer FOUR (4) multiple choice questions with THREE (3) options each. (1 mark each)

B. Language Functions (6 Marks)

- 2 **Complete the following dialogue:** (4 Marks)
A dialogue of SIX (6) exchanges with FOUR (4) deletions is provided. The students are asked to complete the deletions. The first sentence is given in full. (1 Mark each)
- 3 **Supply the missing parts in the following two mini-dialogues:** (2 Marks)
TWO (2) mini-dialogues are provided. In the first one, the response is deleted. In the second one, the stimulus is deleted. The students are required to supply the correct language form in each mini-dialogue. (one mark each)

C. Reading Comprehension (4 Marks)

- 4 **Read the following, then answer the questions:** (4 Marks)
A text of about EIGHTY (80) words is provided. This can be a short story, a factual text, a timetable or a letter. Most lexical items and all structures in the text should be from the Set Books. The students are required to answer THREE (3) open-ended questions (one Mark each) and TWO (2) multiple-choice questions with FOUR (4) options each (half a mark each).

These questions should test the following reading comprehension skills:

- extracting information
- giving the main idea
- understanding reference
- guessing the meaning of vocabulary in context
- answering a critical thinking question

D. The Reader (8 Marks)

- 5 a. Choose the correct answer from a, b, c or d: (4Marks)

Two (2) multiple choice questions from the Set Reader are provided. The students are asked to choose the correct answer from FOUR (4) options given. (two marks each)

- b. Answer the following questions: (4Marks)

TWO(2) open-ended questions from the Set Reader are provided. The first question should test students' knowledge of the events in the story. The second question should test students' critical thinking. (Two marks each)

E. Vocabulary & Structure (7 Marks)

- 6 Choose the correct answer from a, b, c or d: (4Marks)

EIGHT(8) multiple-choice items (4 vocabulary & 4 structure) based on the Set Books are provided. The students are asked to choose the correct answer from the FOUR(4) options given. (half a mark each)

Read and correct the underlined words: (3 Marks)

THREE (3) sentences, with an underlined error in each, are provided. The students are required to correct the error in each sentence (2 structure & 1 vocabulary). (one mark each)

F. Writing (6 Marks)

- 8 Write a paragraph of Six (6) sentences on a specific topic: (6 Marks)

(two marks for relevance of ideas - two marks for choice of vocabulary -- two marks for grammar)

The students are asked to write SIX (6) sentences on a specific topic related to the Set Books.

(Total: 35Marks)

(35x2=70+30 activities = 100 Marks for each term)

مدير عام تنمية اللغة الإنجليزية

د. محمد عبد الحليم

مدير المركز القومي للاختبارات

رئيس اللجنة

د. محمد عبد الحليم

رئيس قسم تطوير الاختبارات



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Specifications for Second Year Preparatory (2nd Term) English Examination

مواصفات امتحان اللغة الإنجليزية للصف الثاني الإعدادي (الفصل الدراسي الثاني) للعام الدراسي 2018/2017

Time: 2 Hours

2018/2017

70 Marks

1. Listen and choose the correct answer from a, b, c or d:

A. Listening (6 Marks)

(3 Marks)

Students listen to a text of about **THIRTY (30)** words. Topics should be from the Set Books. Students listen and answer **THREE (3)** multiple choice questions with **FOUR (4)** options each. (1 Mark each)

2. Listen and answer the following questions:

(3 Marks)

Students listen to a text of about **THIRTY (30)** words. Topics should be from the Set Books. Students are asked to answer **THREE (3)** open ended questions. The text should be varied (e.g. telephone conversation, news reports, radio shows, interviews, television documentaries, etc.) (1 Mark each)

B. Language Functions (7 Marks)

3. Complete the following dialogue:

(4 Marks)

A dialogue consisting of **(6)** exchanges with **FOUR (4)** deletions is provided. The students are asked to complete the deletions. The situation is described clearly. (1 Mark each)

4. Supply the missing parts in the following dialogues:

(3 Marks)

TWO (2) mini-dialogues are provided. In the first one, the response is deleted. In the second one, the stimulus is deleted. The students are required to supply the correct language form in each mini-dialogue. (one mark and half each)

C. Reading Comprehension (4 Marks)

5. Read the following then answer the questions: (4 Marks)

A text of about **ONE HUNDRED (100)** words is provided. This can be a short story, a factual text, a timetable or a letter. Most lexical items and all structures in the text should be from the Set Books. The students are required to answer **THREE (3)** open-ended questions (1 Mark each) and **TWO (2)** multiple-choice questions with **FOUR (4)** options each. (a half mark each)

These questions should test the following reading comprehension skills:

- extracting information
- giving the main idea
- understanding reference
- guessing the meaning of vocabulary in context
- answering a critical thinking question

الإعدادي الثاني (الفصل الدراسي الثاني) ٢٠١٧ / ٢٠١٨

تابع : مواصفات امتحان اللغة الإنجليزية للصف الثاني الإعدادي (الفصل الدراسي الثاني)
للعام الدراسي ٢٠١٧ / ٢٠١٨

D. The Reader (6 Marks)

- 6 a. **Match column A with column B:** (2 Marks)
Students are asked to match **FOUR (4)** items from column A (incidents, descriptions or main quotations which are clearly related to the events in the Set Reader) with their corresponding statements in column B. (Column B must have **FIVE (5)** items) (½ a mark each)
- b. **Answer the following questions:** (4 Marks)
FOUR (4) open-ended questions from the Set Reader are provided. The first **TWO (2)** questions should test students' knowledge of the incidents in the story. The second **TWO (2)** questions should test students' critical thinking. (1 mark each)

E. Vocabulary & Structure. (6 Marks)

- 7 **Choose the correct answer from a, b, c or d:** (4Marks)
EIGHT (8) multiple-choice items (4 vocabulary & 4 structure) based on the Set Books are provided. The students are asked to choose the correct answer from the **FOUR (4)** options given. (half a mark each)

8 Read and correct the underlined words: (2 Marks)

FOUR (4) sentences, with an underlined error in each, are provided. The students are required to correct the error in each sentence (2 structure & 2 vocabulary) (½ a mark each)

E. Writing (6 Marks)

- 9 a. **Write a paragraph of SIX (6) sentences on ...** (6Marks)
(One mark for organization - two marks for relevance of ideas - two marks for choice of vocabulary - one mark for grammar)
Students are asked to write **SIX (6)** sentences on a specific topic related to the Set Books.

OR

- b. **Write an email on ...:** (6 Marks)
(One mark for organization two marks for relevance of ideas - two marks for choice of vocabulary - one mark for grammar)
Students are asked to write an email of **SIX (6)** sentences on a specific topic related to the Set Books. Students must write who the mail is to and from, as well as the subject of the mail.

(Total: 35Marks)

(35x2=70+30=100Marks for each term)

مدير عام تنمية اللغة الإنجليزية
مدير المركز القومي للامتحانات

رئيس اللجنة
رئيس قسم تطوير الامتحانات
٣٠/١١/٢٠١٦



Specifications for Third Year Preparatory (2nd Term) English Examination
مواصفات امتحان اللغة الانجليزية للصف الثالث الإعدادي (الفصل الدراسي الثاني)
للعام الدراسي 2017/2018

Time: 2 Hours

2017/2018

30 Marks

A. Language Functions (7 Marks)

1. Finish the following dialogue:

A dialogue with **FOUR (4)** deletions is provided (2 stimuli & 2 responses). The dialogue should include not more than 4 exchanges (an exchange is two people talking to each other). The topic of the dialogue should be related to the students' everyday life, interests, hobbies, events and so on ... The situation in which the dialogue takes place is described briefly but clearly. The students are required to fill in the deletions with the appropriate language forms. The first exchange should be in full. (4 Marks)

2. Write what you would say in each of the following situations:

THREE (3) situations are described, briefly but clearly. Students are asked to write what they would say in each situation. (3 Marks)

Reading Comprehension (5 Marks)

3. Read the following, then answer the questions:

A text (as seen in the Set Books) of about one hundred and twenty to one hundred and forty (120-140) words is provided. This can be a short story, a factual text, a table or an email. It must include lexical items and all structures in the text should be from the Set Books. The students are required to answer **THREE (3)** open-ended questions and **TWO (2)** multiple-choice questions with **FOUR (4)** options each. (5 Marks)

These questions **MUST** test each of the following reading comprehension skills (in any order):

- 2 extracting information (2 marks)
- giving the main idea (1 mark) or understanding reference (pronoun reference) (1 mark)
- guessing the meaning of vocabulary in context (1 mark)
- responding to a critical thinking question (giving an opinion, evaluating an idea, etc.) (1 mark)

C. The Reader (7 Marks)

4. a. Match column A with column B:

Students are asked to match **FOUR (4)** characters (**NAMES ONLY**) from column A with their corresponding statements in column B. Column B must have **FIVE (5)** statements (events, descriptions, main quotations) which are clearly related to the characters in column A. Students should not be tested in minor details. (2 Marks)